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**Honour an Educator!
Come to ChalkWalk and
read about favourite
teachers.**

Did you have a teacher who inspired you? Influenced your career path? Turned you into a lifelong learner? Write 3-4 sentences about him(her) and send to ChalkWalk Visual Coordinator [Fred Georgopoulos](mailto:FredGeorgopoulos) fredereder@hotmail.com.



**WALK to honor a great teacher.
DONATE to ensure that we have even more
great teachers in the future!**

Great Teachers + Your Support = More Great Teachers
Be part of the equation.

Kappans, we need you! The U of T Chapter has had some very successful fundraising Walks for Education in the past! This year we strive to have an even bigger turnout; to raise even more money to strengthen our awards programme and support our partnership service activities such as Spelling Bees. And the only way we can do that is if you help!

Please join the walk by registering online at www.pdkchalkwalk.org and finding the Toronto chapter, or simply phone Pauline Quan at 416-948-2053 to register.

The walk is on Saturday, October 3rd, 2009 at OISE – U of T at 9AM.

Sign in at OISE (252 Bloor West) in room 212.

Walk 5 laps around Queen's Park.

Return to OISE for prizes and wrap up.

We need to see you there, supporting our chapter, supporting education!
Everyone is encouraged to attend!

Bring your extended family, bring your friends, bring your pets!

We are only doing 5 laps around Queen's Park, although you may choose to stop at any time! Should you choose not to Walk with us, you are needed at the sign-up desk! Please say you'll join us for a morning of inspiring conversation and relaxation. However, if you have prior commitments but would still like to support us, please send your donation to Pauline Quan at #1408- 388 Prince of Wales Drive, Mississauga, Ontario, L5B 0A1 or go online at <http://www.active.com/donate/TorontoCW/GDonati2>



Kappan Consultations

There is a survey included in this newsletter. Please complete and return to Moveta Nanton. There is also an opportunity for members to meet to help form the future direction of this chapter in order to reflect and address the needs of our members. We are only as strong as your input!

September 14, 2009 – 6-8PM hosted/facilitated by Bev Freedman in Richmond Hill

September 16, 2009 – 6-8PM facilitated by Barnabas Emengu at the Brampton Mandarin at Steeles Avenue and 410.

September 28, 2009 - 6-8PM hosted/facilitated by Irene Manahan in Scarborough

RSVP to Moveta Nanton @ nanton@sympatico.ca or 416-493-2805.

Bev's Findings



PDK International Web Site

I thought, before the school year begins and the summer that never was draws to a close, I'd write about our international PDK web site and what can be found on it. For those of you who haven't visited it in a while, it is: www.pdkintl.org When you open the page, the menu down the left hand side lists: About International; Awards and Scholarships; Chapter Resources; Curriculum Management Centre; Educational Foundation; Future Educators Association; Membership; Kappan Magazine (back issues); Member Programmes;

Events & Travel; Newsroom (current news releases are available); Online Giving; PDK Connect; PDK's Online store and publications.

What PDK International is:

- the premier professional association for educators. For more than 100 years, it has focused its work on the tenets of service, research, and leadership.
- one of the largest education associations with more than 35,000 members, including teachers, principals, superintendents, and higher education faculty and administrators.
- PDK publishes the highly-regarded *Phi Delta Kappan*, the No. 1 education policy magazine, and sponsors the annual PDK/Gallup Poll of the Public's Attitudes Toward the Public Schools.
- an organization with over 250 local chapters like our own, many affiliated with universities
- the sole sponsor of the Future Educators Association® (FEA), the only national and international professional organization that provides junior high/middle school, high school, and college students who are interested in education-related careers with activities and materials that allow them explore the teaching profession in a variety of ways.

PDK's mission is to support education, particularly public education, as the cornerstone of democracy. **Its vision** is to be the experts in cultivating great educators for tomorrow while continuing to ensure high-quality education for today.

If you log on to the Member-only page you can:

- update your profile – I did mine
- listen to the Kappan podcasts
- Use online archives to search current issues of Kappan, Edge, Topics and Trends, Classroom Tips, Classroom, PDK Connections and the Core
- Go through the previous archived materials for the above publications
- Use Topics and Trends and Classroom Tips when presenting. I find they synthesize some of the research in plain language and are useful tools.

Do you know that there are a variety of scholarships available including the doctoral dissertation award? Please check them out. Additionally, The Curriculum Management Center is a training center affiliated with PDK. I am audit trained and have been involved in several audits of US school districts. I also train in the walk-throughs. This is what the web site says:

CURRICULUM MANAGEMENT AUDIT

Would you like to learn the curriculum audit principles so that you can review some of the audit components within your own district, or would you like to be trained so that you can provide these services to others as a licensed auditor? The center provides curriculum audit training for professional educators.

The curriculum management audit is recognized internationally as a proven viable and valid tool for the improvement of curriculum design and delivery. Governed by the same principles and standards as a financial audit, the curriculum audit determines how effectively the school district designs and delivers its curriculum. Based on the research of Fenwick English, founder of the Curriculum Management Center, both curriculum policy and the system in which the curriculum functions are analyzed. A final report provides specific recommendations to improve those functions.

THE THREE MINUTE CLASSROOM WALK THROUGH TRAINING

Along with conducting curriculum audits and training professionals in the audit method, the Curriculum Management Center provides professional support to principals and administrators with our renowned training, The Three-Minute Classroom Walk Through. Our training teaches your staff to assess classroom proceedings, observe teacher instruction, and foster reflective inquiry with staff. **This exciting approach to supervision makes a powerful impact on student achievement, teaching, and supervisor/teacher relations.**

COPING WITH HIGH-STAKES TESTING: DEEP CURRICULUM ALIGNMENT TRAINING

If you want your students to pass high stakes tests, the curriculum your teachers teach must be deeply aligned with the test.

This intensive training offers the skills needed to construct teacher-friendly curriculum guides that increase the congruence between the written, taught, and tested curricula in classrooms, schools, and school districts that will lead to substantial gains in student achievement on high-stakes tests currently in use.

The Kappan Magazine lists the articles in the current magazine, which you as a member can access. There is a way to search for back articles. There is information on how to submit an article for publication. Hope all of this proves useful to you – a bientôt until next time,
Dr. Beverley Freedman

In Memoriam



David Menear, a member of U of T Chapter, was a founding member of the London Chapter. David passed away on July 3, 2009.

Noreen Hardwick-LeClerc, U of T Chapter's Outstanding Educator for 1997, also passed away in July, 2009. Noreen is mourned by the many Kappans who attended courses and special education workshops given by her as well as all those who benefitted from her expertise as Inner City Coordinator for the Toronto School Board.

John invites you ...



A Taste: 2009-10 Research Series

Non-academic learning influences academic achievement. This year's Series will focus on aspects of non-academic learning with a tentative title of Promoting Personal and Social Responsibility. There is increased pressure to address this broad field in schools given - the uncertainty of the times and the complexities of life in a pluralistic democratic society resulting in increasing stresses and strains on families and individuals of all ages, - the rapid technological and social changes we are experiencing on a global scale, and - increasing pressure on schools to address issues formerly reserved for family and faith, often as a counterweight to a variety of influences from peers to media and popular culture: these issues include anti-racism, bullying, youth violence, a perceived decline in civic responsibility, and the responsible use of social networking on the internet, etc. We are working to line up an exciting group of presenters for a three-part series.
By John Myers

PDK Book Club Hostess for Sept. 12th.



Common Ground: A Collective Commitment to Youth Educational Attainment

Moveta Nanton, Angela McDowell, Susanna Tang and I attended an excellent forum sponsored by United Way of Toronto, recommended by Susanna. We were part of the over 200 attendees from government, not-for-profit, education and governmental agencies at York University.

The aim was to create a learning community with participants learning from one another in creating opportunities for youth. The keynote was Elizabeth Artwell Sinclair, superintendent with the Peel DSB who reflected on the transition that her former school, Maple Leaf, made from one of the worst in terms of student achievement to one of the best. There were panel discussions on youth violence, and a series of workshops including topics such as: community mobilization, models of youth violence, and resiliency. Dr. Bruce Ferguson was the concluding speaker. One of the key features of this symposium was the opportunity to network and gain new insights.

PDK had a display table to show our chapter's initiatives that support youth and that build community among young learners.

By Bev Freedman

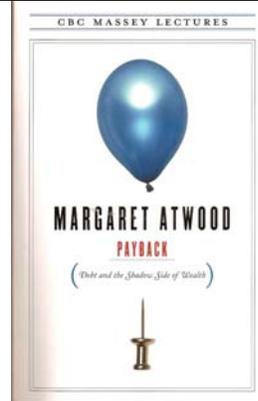
**Mary El Milosh
PDK Book Club
Coordinator**



Contact: Mary El Milosh 416-229-0496
maryelmilosh@hotmail.com for further details about the restaurant, the address of the hostess, and for carpooling **September 12**, the next book club event.

The restaurant is Kelsey's in Ajax, at Harwood and Kingston Rd. It is in the north west cluster of restaurants there. We meet there at 5:00.

Kappan Sheila Bennett-Smith, our hostess for the discussion part of the evening, has hosted previously as well as being a key player in the Oshawa-Whitby Spelling Bee, a PDK partnership.



Our next book club meeting will be on Saturday, September 12th. The book we have chosen is Payback by Margaret Atwood.

Why read and discuss?

History and literature are pulled together as Margaret Atwood describes the embedding of debt in our cultural attitude. She shows Debt as a story. The key themes-fairness, balance and justice, connection between debt and sin, nasty debt forms, and payback add to our fount of understanding.

PDK Book Club Report May 9, 2009

Once again, the PDK book club met for dinner at 5:00 in the afternoon, at the Oasis Restaurant in Cobourg, Ontario. After a very satisfying meal, we drove to the beautiful home of Vivian Smith, who was a perfect host. We had the pleasure of sitting around his living room, discussing our most recent selection, A Short History of Progress, by Ronald Wright.

Peter Ross very graciously consented to facilitate our discussion, which turned out to be quite lively. He began the discussion by asking all of us what the most striking idea was that we had derived from the material, and our reflecting and exploring of related ideas started immediately.

Wright draws his book-length essay, which was read as a series of hour long Massey lectures, given in five different cities across Canada, to a close, with a sombre conclusion. "...our present behaviour is typical of failed societies at the zenith of their greed and arrogance". We must therefore "transition from short-term to long-term thinking", "from recklessness and excess to moderation and the precautionary principle". Wright admonishes us all that this is a "last chance to get the future right." **By Mary El Milosh**

Our Chapter's Executive Team
Get a full listing and connect via our website www.pdk-ut.ca
President's Message



CHAPTER PRESIDENT
 Moveta Nanton

I am honoured to hold the prestigious office of the President of PDK, University of Toronto Chapter, and look forward to serving the membership. The president's job is typically a busy one. However, I am comforted by knowing that I am surrounded by an extremely talented and dedicated executive committee who is there to help. On their behalf I extend a heartfelt thanks to Walt Winchell for his successful tenure as president for the past two years.

Our chapter participated in a very successful ALC Conference and Chapter Planning meeting on July 11th in Niagara Falls which included representation from London, Montreal and New York state. Congratulations to Susan Seidman for planning this conference and to Elizabeth Manker for organizing superb post conference activities.

I would like to make you aware of two upcoming events. The first is a series of Kappan Consultation in September so that members will have an opportunity to participate in identifying key areas of focus over the next few years. I am hoping that all of you will take this opportunity to participate. The dates are as follows but note that I will be making personal calls and/or email with more details.

September 14, 2009 – 6-8PM hosted/facilitated by Bev Freedman in Richmond Hill

September 16, 2009 – 6-8PM facilitated by Barnabas Emenogu at the Brampton Mandarin at Steeles Avenue and 410.

September 28, 2009 - 6-8PM hosted/facilitated by Irene Manahan in Scarborough

We hope all our members can attend one of these sessions. In the meantime if you wish further information, please do not hesitate to contact me at nanton@sympatico.ca or by telephone 416-493-2805.

This year our Research Series focuses on the topic of social and emotional aspects of learning in schools. Our Programme Co-Chairs, John Myers and Susanna Tang, have been working hard to put this together. Specific dates are still to be confirmed with our dynamic speakers who will bring current information and resources about this topic.

I look forward to speaking with all of you at any of these activities.

Moveta Nanton, President, Chapter 85



Programme Co-Chairs
 John Myers and
 Susanna Tang



Newsletter Editor
 Shak Ahad



Membership Chair
 Lis Horley-McLeod,

PROGRAMME FOR FALL 2009 (FOR FULL LISTING OF 2009-10 PROGRAMME /AWARD DATES, VISIT WWW.PDK-UT.CA) NOTE: OUR RESEARCH SERIES THIS YEAR WILL FOCUS ON SOCIAL AND EMOTIONAL ASPECTS OF LEARNING IN SCHOOLS. EACH CAN STAND ALONE; ATTENDEES OF ALL RECEIVE A CERTIFICATE. QUESTIONS: susanna.tang@utoronto.ca 416-219-2883 OR JOHN MYERS jmyers@oise.utoronto.ca 416-978-0197

PDK Book Club	Sat., Sept. 12	<u>Payback</u> , by Margaret Atwood Contact: Mary El Milosh 416-229-0496 maryelmilosh@hotmail.com	5:00 Dinner 7:00 Discussion
Kappan Consultation	Mon., Sept 14	Hosted/facilitated by Bev Freedman in Richmond Hill. RSVP to Moveta Nanton @ nanton@sympatico.ca or 416-493-2805.	6:00 – 8:00
Kappan Consultation	Wed., Sep 16	Facilitated by Barnabas Emenogu at the Brampton Mandarin at Steeles Avenue and 410. RSVP to Moveta Nanton @ nanton@sympatico.ca or 416-493-2805.	6:00 – 8:00
Kappan Consultation	Mon., Sep 28	Hosted/facilitated by Irene Manahan in Scarborough. RSVP to Moveta Nanton @ nanton@sympatico.ca or 416-493-2805.	6:00 – 8:00
Chalk Walk	Sat., Oct 3	Sign in at OISE, room 212. Walk 5 laps around Queen's Park. Return to OISE for prizes and wrap up. Questions: Pauline Quan at 416-948-2053	9:00 – 12:00
PDK International Summit	Oct. 15-17	Quality Educator Recruitment and Retention Indianapolis, Indiana	
Niagara Falls Get Together	Sat., Oct. 24	Niagara Falls - Contact Elizabeth Manker 905-358-3825, SIDEAR09@aol.com Concert: Pavlo	5:00 PM Dinner 8:00 PM Concert



Shawn Lepp
 Sales Representative

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