



PHI DELTA KAPPA INTERNATIONAL
UNIVERSITY OF TORONTO
Chapter 0085

OFFICIAL NEWSLETTER

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Susan Seidman, PDK-UT 's President, starts off the year with an invitation!

As the Chapter's 50th anniversary approaches in 2004-2005, our project is to actively recruit new members. One way we intend to pursue this goal is by strengthening PDK bonds with institutions, inactive members, and former award winners.

We have already begun the re-invigoration process. We have successfully re-activated several awards for educators. We are celebrating the 20th anniversary of the Outstanding Educator award established by our Founding President. We have begun re-connecting with past presidents, holding an annual lunch for them, so we can continue their involvement and connection.

Like PDK, the education profession is also going through a process of reinvention and renewal. Through an exciting program planned for this year, we are addressing some critical issues affecting all levels of the profession, from newly graduated teachers to experienced ones.

Events such as "The Law and You," topic



discussions based on the Kappan, and research meetings addressing issues current in Ontario provide both intellectual stimulation from a broad perspective and a view outside any box because of the variety of perspectives that are represented.

Our social events provide opportunity to network over a broader range than most organizations. Because PDK reaches into several Boards of Education, as well as the college and university levels, our members bring a wealth of experience, expertise, and contacts to share.

In the words of the PDK initiation ceremony, Kappans "assume an influential role in education, stimulate in others the qualities of leadership, and guide learners toward worthy academic, economic, moral, social, and spiritual competence."

Join us – and bring your friends - for an exciting year as PDK continues to become more timely and relevant for all education professionals.

INSIDE THIS ISSUE

- 1 President's message: Susan Seidman
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Give the gift of membership.

If you're looking for a gift as a mark of professionalism for a new teacher, a way to show your esteem for a colleague, or an invitation into a supportive group for a friend, consider giving a membership in Phi Delta Kappa.

For those just starting in the profession, Phi Delta Kappa provides an opportunity to meet a wide variety of people with different backgrounds, levels of experience, and professional contacts. For more experienced teachers looking to develop their level of expertise, the professional meetings, discussions, and the Kappan are a source of knowledge and networking. In addition, those pursuing graduate work will find the research resources of PDK a valuable addition to their studies.

Under PDK's new constitution, all members of the educational community, as well as institutions involved in the broad range of education, can join. Expanded membership rolls will better reflect the societal and educational partnerships within education.

As noted in a recent "Professionally Speaking," the entry point into education is often as an educational assistant. Membership is not only for teachers. Administrators will find the broad perspectives, connections, and focus on educational issues help them tap into a bank of experience and variety of perspectives, supporting them in what is often a lonely and stressful position.

Phi Delta Kappa has the resources, both personal and professional, to address all these situations.

Who do you know who should be a Kappan?



What's the NEWS?

Phi Delta Kappa has a social as well as professional purpose; members are interested in one another. A page of each issue of the chapter newsletter might well be devoted to information about members, such as: new jobs; changes of address; marriages; births; new degrees; receipt of a Phi Delta Kappa service key or other academic, civic, or professional recognition; beginning or completion of a piece of research; vacations or hobbies. A member's outstanding professional experience, such as exchange teaching, could also be reported.

Please send announcements to Mary Hookey, Newsletter Editor, T. 905 936 2643 or museworks@rogers.com

University of Toronto Chapter 85 Officers 2003-2004

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Literacy and Older Students: A follow-up to our spring research meeting.

Our thanks to Susan Seidman for preparing this list of recent *Phi Delta Kappan* articles relevant to “Literacy with Older Students.” An annotated version was distributed at the Joint Research Meeting of PDK-UT, AERO & OERC on May 14, 2003. Please contact Susan if you would like that version.

Let Them Eat More Than Phonics. Jerry Zimmermann and Carolyn Brown. *Phi Delta Kappan*, 84 (8), (April 2003): 603-605.

Staff Development That Gets Results for Older, Reluctant Readers. Rosemary Taylor. *Phi Delta Kappan*, 84 (1), (September 2002): 85-87.

Sixty Years of Reading Research--But Who's Listening? Steve Zemelman, Harvey Daniels, and Marilyn Bizar. *Phi Delta Kappan* 80(7), (March 1999): 513-517.

Washington Commentary: A Few Resolutions That Are Worth Keeping. Anne C. Lewis. *Phi Delta Kappan* 78(5), (January 1998): 339-340.

Sensationalism, Politics, and Literacy: What's Going On? Rona F. Flipppo. *Phi Delta Kappan* 79 (4), (December 1997): 301-304.

Resources for sale through Phi Delta Kappa

- Raising Reading Achievement in Middle and High Schools: 5 Simple-to-Follow Strategies for Principals
- Technical Reading in the Middle School
- Write More, Learn More Volume 2: Grades 6-12
- Yellow Brick Roads: Shared and Guided Paths to Independent Reading 4 - 12
- I Read It, but I Don't Get It: Comprehension Strategies for Adolescent Readers

Thought for the day.

Destiny is not a matter of chance; it is a matter of choice. It is not a thing to be waited for; it is a thing to be achieved. - *William Jennings Bryan*